

## **Chronicling Teachers' Experiences in the Teaching of Business Education in Three Secondary Schools in Lesotho**

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**ABSTRACT** This qualitative case study aimed at providing an in-depth insight into the day-to-day teaching of Business Education in secondary schools in Lesotho. The data collection methods used were influenced by interpretive paradigm and the study used individual interviews, observation and document reviews. The research findings revealed that teachers were not adequately trained on how to implement Business Education and not many of them were involved in the design of the new curriculum. The study further revealed that there was ineffectiveness in the delivery of Business Education curriculum to learners, which was influenced by the unevenness in the training as it resulted in three categories of teachers. The unevenness of the delivery was further exacerbated by the unavailability of resources and the provision of support by the National Curriculum Development Centre (NCDC). This study recommends that the NCDC should ensure that communication about the workshops between the schools and NCDC should be improved. In addition, the NCDC should officially close schools during those days that are set aside for workshops, in order to make workshops effective.